

Week One

(starting ____/____)

Monday: identify parts of speech.

their team will practice after school

Tuesday: identify sentence parts.

their team will practice after school

Wednesday: identify clauses, sentence type, and purpose.

their team will practice after school

Thursday: add punctuation and capitalization.

their team will practice after school

Friday: diagram the sentence.

Week Two

(starting ____/____)

Monday: identify parts of speech.

each of the girls had done her homework

Tuesday: identify sentence parts.

each of the girls had done her homework

Wednesday: identify clauses, sentence type, and purpose.

each of the girls had done her homework

Thursday: add punctuation and capitalization.

each of the girls had done her homework

Friday: diagram the sentence.

Week Three

(starting ____/____)

Monday: identify parts of speech.

my friend alex plays tennis

Tuesday: identify sentence parts.

my friend alex plays tennis

Wednesday: identify clauses, sentence type, and purpose.

my friend alex plays tennis

Thursday: add punctuation and capitalization.

my friend alex plays tennis

Friday: diagram the sentence.

Week Four

(starting ____/____)

Monday: identify parts of speech.

your friend from switzerland is a good student

Tuesday: identify sentence parts.

your friend from switzerland is a good student

Wednesday: identify clauses, sentence type, and purpose.

your friend from switzerland is a good student

Thursday: add punctuation and capitalization.

your friend from switzerland is a good student

Friday: diagram the sentence.

Week Five

(starting ____/____)

Monday: identify parts of speech.

jeb likes cars but he can't drive yet

Tuesday: identify sentence parts.

jeb likes cars but he can't drive yet

Wednesday: identify clauses, sentence type, and purpose.

jeb likes cars but he can't drive yet

Thursday: add punctuation and capitalization.

jeb likes cars but he can't drive yet

Friday: diagram the sentence.

Week Six

(starting ____/____)

Monday: identify parts of speech.

sara read the novel to kill a mockingbird in her english class

Tuesday: identify sentence parts.

sara read the novel to kill a mockingbird in her english class

Wednesday: identify clauses, sentence type, and purpose.

sara read the novel to kill a mockingbird in her english class

Thursday: add punctuation and capitalization.

sara read the novel to kill a mockingbird in her english class

Friday: diagram the sentence.

Week Seven

(starting ____/____)

Monday: identify parts of speech.

jillian can you come over and watch the movie casablanca
after school

Tuesday: identify sentence parts.

jillian can you come over and watch the movie casablanca
after school

Wednesday: identify clauses, sentence type, and purpose.

jillian can you come over and watch the movie casablanca
after school

Thursday: add punctuation and capitalization.

jillian can you come over and watch the movie casablanca
after school

Friday: diagram the sentence.

Week Eight

(starting ____/____)

Monday: identify parts of speech.

wow the spanish club traveled to madrid spain during the
summer

Tuesday: identify sentence parts.

wow the spanish club traveled to madrid spain during the
summer

Wednesday: identify clauses, sentence type, and purpose.

wow the spanish club traveled to madrid spain during the
summer

Thursday: add punctuation and capitalization.

wow the spanish club traveled to madrid spain during the
summer

Friday: diagram the sentence.

Week Nine

(starting ____/____)

Monday: identify parts of speech.

look at yourself in the mirror and recite the poem fire and ice

Tuesday: identify sentence parts.

look at yourself in the mirror and recite the poem fire and ice

Wednesday: identify clauses, sentence type, and purpose.

look at yourself in the mirror and recite the poem fire and ice

Thursday: add punctuation and capitalization.

look at yourself in the mirror and recite the poem fire and ice

Friday: diagram the sentence.

Week Ten

(starting ____/____)

Monday: identify parts of speech.

we saw romeo and juliet at the theater after we read the play
in class

Tuesday: identify sentence parts

we saw romeo and juliet at the theater after we read the play
in class

Wednesday: identify clauses, sentence type, and purpose.

we saw romeo and juliet at the theater after we read the play
in class

Thursday: add punctuation and capitalization.

we saw romeo and juliet at the theater after we read the play
in class

Friday: diagram the sentence.

Week Eleven

(starting ____/____)

Monday: identify parts of speech.

there are pretty flowers in your garden however they don't
smell very good

Tuesday: identify sentence parts.

there are pretty flowers in your garden however they don't
smell very good

Wednesday: identify clauses, sentence type, and purpose.

there are pretty flowers in your garden however they don't
smell very good

Thursday: add punctuation and capitalization.

there are pretty flowers in your garden however they don't
smell very good

Friday: diagram the sentence.

Week Twelve

(starting ____/____)

Monday: identify parts of speech.

on saturday november 2 2011 we went to the school dance

Tuesday: identify sentence parts.

on saturday november 2 2011 we went to the school dance

Wednesday: identify clauses, sentence type, and purpose.

on saturday november 2 2011 we went to the school dance

Thursday: add punctuation and capitalization.

on saturday november 2 2011 we went to the school dance

Friday: diagram the sentence.

Week Thirteen

(starting ____/____)

Monday: identify parts of speech.

some of my friends have bought me a ticket for the concert

Tuesday: identify sentence parts.

some of my friends have bought me a ticket for the concert

Wednesday: identify clauses, sentence type, and purpose.

some of my friends have bought me a ticket for the concert

Thursday: add punctuation and capitalization.

some of my friends have bought me a ticket for the concert

Friday: diagram the sentence.

Week Fourteen

(starting ____/____)

Monday: identify parts of speech.

paula a girl in my class is getting new jogging shoes

Tuesday: identify sentence parts.

paula a girl in my class is getting new jogging shoes

Wednesday: identify clauses, sentence type, and purpose.

paula a girl in my class is getting new jogging shoes

Thursday: add punctuation and capitalization.

paula a girl in my class is getting new jogging shoes

Friday: diagram the sentence.

Week Fifteen

(starting ____/____)

Monday: identify parts of speech.

the frightened cat ran up a tree but was rescued by the
fireman

Tuesday: identify sentence parts.

the frightened cat ran up a tree but was rescued by the
fireman

Wednesday: identify clauses, sentence type, and purpose.

the frightened cat ran up a tree but was rescued by the
fireman

Thursday: add punctuation and capitalization.

the frightened cat ran up a tree but was rescued by the
fireman

Friday: diagram the sentence.

Week Sixteen

(starting ____/____)

Monday: identify parts of speech.

for whom did you write that awful poem

Tuesday: identify sentence parts.

for whom did you write that awful poem

Wednesday: identify clauses, sentence type, and purpose.

for whom did you write that awful poem

Thursday: add punctuation and capitalization.

for whom did you write that awful poem

Friday: diagram the sentence.

Week Seventeen

(starting ____/____)

Monday: identify parts of speech.

we wanted to play soccer however our friends wanted to
listen to music

Tuesday: identify sentence parts.

we wanted to play soccer however our friends wanted to
listen to music

Wednesday: identify clauses, sentence type, and purpose.

we wanted to play soccer however our friends wanted to
listen to music

Thursday: add punctuation and capitalization.

we wanted to play soccer however our friends wanted to
listen to music

Friday: diagram the sentence.

Week Eighteen

(starting ____/____)

Monday: identify parts of speech.

well both jake and i forgot the girls names

Tuesday: identify sentence parts.

well both jake and i forgot the girls names

Wednesday: identify clauses, sentence type, and purpose.

well both jake and i forgot the girls names

Thursday: add punctuation and capitalization.

well both jake and i forgot the girls names

Friday: diagram the sentence.

Week Nineteen

(starting ____/____)

Monday: identify parts of speech.

those are the other childrens toys but yours are in your room
lance

Tuesday: identify sentence parts.

those are the other childrens toys but yours are in your room
lance

Wednesday: identify clauses, sentence type, and purpose.

those are the other childrens toys but yours are in your room
lance

Thursday: add punctuation and capitalization.

those are the other childrens toys but yours are in your room
lance

Friday: diagram the sentence.

Week Twenty

(starting ____/____)

Monday: identify parts of speech.

jackie enjoys golfing when the weather is pretty so she is
golfing today

Tuesday: identify sentence parts.

jackie enjoys golfing when the weather is pretty so she is
golfing today

Wednesday: identify clauses, sentence type, and purpose.

jackie enjoys golfing when the weather is pretty so she is
golfing today

Thursday: add punctuation and capitalization.

jackie enjoys golfing when the weather is pretty so she is
golfing today

Friday: diagram the sentence.

Week Twenty-one

(starting ____/____)

Monday: identify parts of speech.

if we finish our homework we will be able to go to the movie

Tuesday: identify sentence parts.

if we finish our homework we will be able to go to the movie

Wednesday: identify clauses, sentence type, and purpose.

if we finish our homework we will be able to go to the movie

Thursday: add punctuation and capitalization.

if we finish our homework we will be able to go to the movie

Friday: diagram the sentence.

Week Twenty-two

(starting ____/____)

Monday: identify parts of speech.

the boy who sits between rahul and me has forgotten his book
today but i have mine

Tuesday: identify sentence parts.

the boy who sits between rahul and me has forgotten his book
today but i have mine

Wednesday: identify clauses, sentence type, and purpose.

the boy who sits between rahul and me has forgotten his book
today but i have mine

Thursday: add punctuation and capitalization.

the boy who sits between rahul and me has forgotten his book
today but i have mine

Friday: diagram the sentence.

Week Twenty-three

(starting ____/____)

Monday: identify parts of speech.

steve who likes playing baseball has two cats three dogs and one horse

Tuesday: identify sentence parts.

steve who likes playing baseball has two cats three dogs and one horse

Wednesday: identify clauses, sentence type, and purpose.

steve who likes playing baseball has two cats three dogs and one horse

Thursday: add punctuation and capitalization.

steve who likes playing baseball has two cats three dogs and one horse

Friday: diagram the sentence.

Week Twenty-four

(starting ____/____)

Monday: identify parts of speech.

although grammar isn't always fun it can be very useful

Tuesday: identify sentence parts.

although grammar isn't always fun it can be very useful

Wednesday: identify clauses, sentence type, and purpose.

although grammar isn't always fun it can be very useful

Thursday: add punctuation and capitalization.

although grammar isn't always fun it can be very useful

Friday: diagram the sentence.

Week Twenty-five

(starting ____/____)

Monday: identify parts of speech.

my sister alicia loves the song officer krupke from the
broadway musical west side story

Tuesday: identify sentence parts.

my sister alicia loves the song officer krupke from the
broadway musical west side story

Wednesday: identify clauses, sentence type, and purpose.

my sister alicia loves the song officer krupke from the
broadway musical west side story

Thursday: add punctuation and capitalization.

my sister alicia loves the song officer krupke from the
broadway musical west side story

Friday: diagram the sentence.

Week Twenty-six

(starting ____/____)

Monday: identify parts of speech.

javair is wearing a new red skirt that she bought at west end
mall

Tuesday: identify sentence parts.

javair is wearing a new red skirt that she bought at west end
mall

Wednesday: identify clauses, sentence type, and purpose.

javair is wearing a new red skirt that she bought at west end
mall

Thursday: add punctuation and capitalization.

javair is wearing a new red skirt that she bought at west end
mall

Friday: diagram the sentence.

Week Twenty-seven

(starting ____/____)

Monday: identify parts of speech.

as we prepare for final exams some students become nervous
but i am well prepared

Tuesday: identify sentence parts.

as we prepare for final exams some students become nervous
but i am well prepared

Wednesday: identify clauses, sentence type, and purpose.

as we prepare for final exams some students become nervous
but i am well prepared

Thursday: add punctuation and capitalization.

as we prepare for final exams some students become nervous
but i am well prepared

Friday: diagram the sentence.

Week Twenty-eight

(starting ____/____)

Monday: identify parts of speech.

i hope that you can come to the game because we are playing
the cougars

Tuesday: identify sentence parts.

i hope that you can come to the game because we are playing
the cougars

Wednesday: identify clauses, sentence type, and purpose.

i hope that you can come to the game because we are playing
the cougars

Thursday: add punctuation and capitalization.

i hope that you can come to the game because we are playing
the cougars

Friday: diagram the sentence.

Week Twenty-nine

(starting ____/____)

Monday: identify parts of speech.

dont forget to bring your copy of the play the miracle worker to class you will need it to finish your assignment

Tuesday: identify sentence parts.

dont forget to bring your copy of the play the miracle worker to class you will need it to finish your assignment

Wednesday: identify clauses, sentence type, and purpose.

dont forget to bring your copy of the play the miracle worker to class you will need it to finish your assignment

Thursday: add punctuation and capitalization.

dont forget to bring your copy of the play the miracle worker to class you will need it to finish your assignment

Friday: diagram the sentence.

Week Thirty

(starting ____/____)

Monday: identify parts of speech.

i think that this will be a difficult sentence because its the last one of the year

Tuesday: identify sentence parts.

i think that this will be a difficult sentence because its the last one of the year

Wednesday: identify clauses, sentence type, and purpose.

i think that this will be a difficult sentence because its the last one of the year

Thursday: add punctuation and capitalization.

i think that this will be a difficult sentence because its the last one of the year

Friday: diagram the sentence.