

English 3 Learning Targets/Pretest/Posttest

Tragedy³

Name _____ Hour _____

LEARNING TARGETS	BEGINNING OF THE UNIT T or F	END OF THE UNIT T or F
1. I can watch a movie and analyze it like literature		
2. I can watch a documentary and effectively learn the material		
3. I can make personal connections with other periods in history		
4. I can write an effective argumentative essay		
5. I can infer and discuss what an author means and why an author wrote their text		
6. I can recognize literary devices and explain their effect on the reader		
7. I can investigate unknown vocabulary		
8. I can effectively summarize a story and understand the key points		
9. I can discuss controversial topics without becoming inappropriate, offensive, or defensive		
10. I can read a play and visualize the action and story		
11. I can read aloud with inflection and personality		
12. I can work through a difficult text and figure it out without asking someone else what it means		
13. I can figure out why a character in the story makes the choices they make		
14. I can recognize written phrases and write imitations of them		
15. I can edit my writing using the 6 traits rubric		
16. I can explain how the history and culture of an author affects that author's writing		
17. I can explain how themes in literature reflect human experience		

LEARNING TARGETS	BEGINNING OF THE UNIT T or F	END OF THE UNIT T or F
18. I can determine what themes are in a text.		
19. I can write a thesis.		
20. I can organize an essay effectively		
21. I can give examples from the texts I've read when I write about them		
22. I can make connections between works by the same author		
23. I can look subjectively and objectively at my own culture and discuss it effectively		
24. I can make personal connections with literature		
25. I can understand historical, political, cultural and philosophical themes and questions raised by literary and informational texts.		
26. I can analyze two or more literary or informational texts, and compare how and why similar themes are treated differently.		
27. I can analyze what a text says explicitly and give evidence.		
28. I can make inferences from a text and give evidence.		
29. I can objectively summarize a text.		
30. I can analyze how multiple themes in a text interact and build.		
31. I can analyze the author's choices in developing his/her characters and how this impacts the story and themes.		
32. I can analyze the author's choices in determining setting and how it impacts the story and themes.		
33. I can analyze the author's choices in creating conflict and resolution for the characters.		
34. I can analyze the structure of the text and how that contributes to the impact.		
35. I can determine the meaning of words and phrases in the text.		
36. I can determine figurative and connotative meanings of words in the text.		

LEARNING TARGETS	BEGINNING OF THE UNIT T or F	END OF THE UNIT T or F
37. I can analyze the impact of specific word choices on meaning and tone.		
38. I can effectively write and organize an argumentative essay.		
39. I can analyze multiple interpretations of a story and evaluate how each one interprets the text.		
40. I can read and understand text written at the 11 th grade level.		
41. I can write a conclusion that logically supports and follows my argument.		
42. I can produce clear and coherent writing and determine the writing conventions necessary for specific writing types.		
43. I can plan, edit, revise and rewrite, based on what the needs of the purpose and audience are.		
44. I can participate effectively in a collaborative discussion with my peers.		
45. I can ask and respond to questions in peer discussions that lead to a deeper understanding of the material.		
46. I can respond thoughtfully to diverse perspectives and opinions I may or may not agree with.		
47. I can use writing conventions (spelling, punctuation and grammar) effectively and appropriately.		