

FINAL PAPER RUBRIC

Concerns (2.0) <i>Areas that Need Work</i>	Criteria (3.0)	Advanced (4.0) <i>Evidence of Excelling</i>
	Thesis is clearly stated and appropriately focused.	
	Supporting Research from Expert Sources is substantial and relevant in appropriate sections of the paper.	
	Supporting Research and Reflection from First-Person Experience is substantial and relevant in appropriate sections of the paper.	
	Focus is clear; Content is specific, illustrative, and balanced; Ideas are well-developed.	
	Organization is logical and appropriate with clear topic sentences and transitions.	
	Style: Writer's voice is present; there is appropriate tone, sentence structure, and word choice for this genre of writing.	
	Mechanics and Conventions errors are minimal and not distracting.	
	Formatting and Requirements: Specific requirements of the research paper were met; paper was formatted appropriately to APA and class guidelines.	
	APA In-text Citations are included in text of paper.	
	Works Cited is in APA format.	

FINAL PRESENTATION RUBRIC

Concerns (2.0) <i>Areas that Need Work</i>	Criteria (3.0)	Advanced (4.0) <i>Evidence of Excelling</i>
	<i>Research Question is clearly stated and appropriately focused.</i>	
	<i>Supporting Research from Expert Sources is included and explained.</i>	
	<i>Supporting Research and Reflection from First-Person Experience is included and explained.</i>	
	<i>Findings are included and explained. Organization of presentation is logical and appropriate.</i>	
	<i>Organization of presentation is logical and appropriate.</i>	
	<i>Mechanics and Conventions errors are minimal and not distracting.</i>	
	<i>Presenting skills are practiced; student elaborates appropriately and comfortably on slide content.</i>	
	<i>Design of slides are clean and readable, with limited text and meaningful images.</i>	

ANNOTATED BIBLIOGRAPHY RUBRIC

Concerns (2.0) <i>Areas that Need Work</i>	Criteria (3.0)	Advanced (4.0) <i>Evidence of Excelling</i>
	Assignment Requirements: <i>Specific requirements of the annotated bibliography assignment were met.</i>	
	Formatting and Organization <i>of annotations are logical and appropriate. Citations are in alphabetical order.</i>	
	Focus is clear; Content is specific, illustrative, and balanced; Ideas are well-developed.	
	Style: Tone, sentence structure, and word choice are appropriate for this genre of writing.	
	Mechanics and Conventions errors are minimal and not distracting.	
	Citations are in APA format.	

Grade Conversion Scale

In order to convert single-point rubric scores to a standard grade, use the following scale, taken from The College Board (<https://pages.collegeboard.org/how-to-convert-gpa-4.0-scale>).

Letter Grade	Percent Grade	4.0 Scale
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
E/F	Below 65	0.0

