

**Your participation as an audience member**

During speeches, the class overall was not a respectful audience. There were people writing, whispering, flipping through notebooks, on their phones, giggling, looking at notecards, zipping up backpacks, etc.

1. How did the audience affect your performance? Explain.
2. How did you behave as an audience member? Explain.
3. What can we do, as the teachers, to make you, the audience, be more respectful to each other?  
(Note: it is very difficult for us to listen and grade the speaker when we have to pay attention to the audience and their lack of respect.)

**Your performance on this speech**

1. What did you do well?
2. Where did you struggle?
3. What did you learn in this unit?
4. What did you learn about yourself in this unit?
5. Did your grade that you earned surprise you? If so, in what way?
6. How many times did you practice saying your speech out loud before your actual performance?
7. How many times did you practice your speech in front of an audience before your actual performance?

### **The performance of others**

1. Which 3 speeches were you most impressed by? What did they say (the text of their speech) that you felt was very well done?

- 1.

- 2.

- 3.

2. Which 3 speakers' performances were you most impressed by? What did they do particularly well?

- 1.

- 2.

- 3.